## **PE Core Concepts**

Based on the Youth Sports Trust ME and the NHS 5 ways to wellbeing.

These outcomes also relate to high quality playtime, physical activity, cross curricula, active learning, sports and competitions, enrichment and camp.

| Physical Learning<br>Be Physically Active | <ul> <li>Enable pupils to experience challenge, set goals and achieve them<br/>through progressions across a variety of new and transferable skills.<br/>This will develop pupils' sense of purpose, boost their self-confidence<br/>and raise self-esteem.</li> <li>Curriculum aims to develop:         <ul> <li>Safety awareness</li> <li>Fundamentals of movement</li> <li>Fundamentals of skill</li> <li>Movement sequence</li> <li>Task application/progression, mastery and transferability.</li> </ul> </li> </ul>  |
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| Social Learning<br>Connect with others    | <ul> <li>Plan frequent opportunities where pupils will have to work with others, take the lead and consider those in their group. This will build pupils' sense of belonging and self-worth and gives the opportunity to share positive experiences, support others and develop positive feelings of self-worth.</li> <li>Values to develop (root values)         <ul> <li>Gratitude</li> <li>Empathy</li> <li>Fairness</li> </ul> </li> <li>Support pupils personal growth (Core Strengths)         <ul> <li>Trust</li> <li>Respect</li> </ul> </li> <li>Enable pupils to act independently (Performance Skills)         <ul> <li>Encouragement</li> <li>Communication</li> <li>Cooperation.</li> </ul> </li> </ul> |
| Health<br>Emotional learning              | Help pupils become healthy, happy and confident.   |
|   | <ul> <li>Values to develop (root values) <ul> <li>Self-Belief</li> <li>Honesty</li> <li>Courage</li> </ul> </li> <li>Support pupils personal growth (Core Strengths) <ul> <li>Resilience</li> <li>Integrity</li> </ul> </li> <li>Enable pupils to act independently (Performance Skills)</li> </ul>  |

|                                       | - Self-motivation   |
|---------------------------------------|---|
|                                       | - Self-discipline   |
|                                       | - Responsibility  |
| Thinking skills<br>Cognitive Learning | <ul> <li>Do your pupils have self-belief and a desire to want to improve, do they keep going. Are they happy in winning and dignified in losing?</li> <li>&gt; How well do pupils pay attention to the present moment? Are they connecting with their learning, their thoughts and feelings and what is going on around them?</li> </ul>  |
|                                       | <ul> <li>Values to develop (root values) <ul> <li>Curiosity</li> <li>Imagination</li> <li>Concentration</li> </ul> </li> <li>Support pupils personal growth (Core Strengths) <ul> <li>Resourcefulness</li> <li>Reflection</li> </ul> </li> <li>Enable pupils to act independently (Performance Skills) <ul> <li>Evaluation</li> <li>Problem Solving</li> <li>Decision-Making</li> </ul> </li> </ul> |