



# KS1 HISTORY CONCEPT MAP

<p>Key concepts link different areas of learning within the subject – these concepts underpin the learning.</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>● <b>Chronological Understanding</b> - a sense of period and time; the sequence that events have happened in</li> <li>● <b>Change, Continuity and Development</b>– how societies have changed and evolved over time, what things have continued over time and what might be considered progress over time</li> <li>● <b>Cause and Consequence</b>– why did events happen in history and what followed as a result</li> <li>● <b>Interpretations</b>– how we know about the past and how we develop an understanding of historiography</li> <li>● <b>Significance and Diversity</b>— how we understand the relationships between different societies and our own identities</li> </ul>				
<p>Abstract concepts are the themes that can be identified across different areas of learning</p> <ul style="list-style-type: none"> <li>● <b>monarchy</b></li> <li>● <b>government</b></li> <li>● <b>empire</b></li> <li>● <b>civilisation and society</b></li> <li>● <b>law and order</b></li> <li>● <b>conflict</b>      <b>power</b></li> <li>● <b>society and culture</b></li> <li>● <b>religion</b></li> </ul>				
	Concepts	Area of study /enquiry	Suggested individual/event/place - change/alternate yearly	Abstract concepts
Autumn Spring Summer	Chronology <b>Change and Continuity</b>	Significant historical events, people and places <b>in their own locality</b>	The School and its Community The Local High Street /Post Office The Postal Service Transport Toys	<b>society and culture</b>  <b>civilisation and society</b>  <b>monarchy</b>
	Chronology <b>Cause and Consequence</b> Change and Continuity <b>Interpretation</b>	<b>Significant Historical Event</b>  1) What was the impact of _____? 2) How do we know? 3) What lessons can we learn?	The Sinking of the Titanic  The Great Fire of London	<b>society and culture</b>  <b>power</b>  <b>civilisation and society</b>  <b>law and order</b>
	Chronology <b>Significance and Diversity</b>  Interpretation	Is _____a significant individual?  1) What do we mean by significance? 2) Who was _____? 3) Why are they remembered?	Mary Seacole Sarah Forbes Bonetta Rosa Parks Walter Tull Grace O'Malley	<b>society and culture</b>  <b>conflict</b>  <b>power</b>  <b>monarchy</b>  <b>empire</b>