

## P.E & Sport Premium Impact Statement 2023-2024

## School Context

Swimming							
Cohort	No. of Y6 childre n	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?		
2022-2023	11	55%	27%	27%	No		
2021-2022	6	100%	100%	100%	Yes		



## **Spending Overview**

Code	Area	Details	Amount		
Α	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and			
В	Other cluster membership	Contribution to area membership to increase staff confidence, broaden experience of sports & increase participation in competitive sport.			
С	Staff Training	Both attending courses and supply costs to increase staff confidence and raise the profile of			
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupils in regular physical activity, broaden the experience of sports & raise the profile			
E	Staffing	Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.			
F	Transport	Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.			
G	After School Club	Continuous improvement and enhancement of clubs to increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.			
Н	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to increase engagement in physical activity and broaden experience of sports.			
		Total	£16,520		



## **Spending Breakdown**

Key indicators	Code	Detail	Impact	How will this be sustained?
1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	D E	<ul> <li>Sports Leaders used to support with encouraging younger children to take part in games at lunchtimes.</li> <li>Physical active activity non-negotiable -daily mile</li> <li>Interventions to support children with gross and fine motor movement-fun fit</li> </ul>	<ul> <li>Children more competent during physical activity and more focused during classroom time.</li> <li>More children involved in games and making correct use of the equipment.</li> <li>Younger children more physically active</li> </ul>	<ul> <li>Staff members to develop planning and equipment can be used to support new groups in the coming years.</li> <li>Children more aware of games to play and will initiate these without the support of staff.</li> <li>Inspires next</li> </ul>
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	A B C E	<ul> <li>PE Curriculum which develops cohesive links with social and emotional (Personal Development)</li> <li>Get Set 4 PE</li> <li>Regular updates using newsletter, social media</li> </ul>	<ul> <li>More children wanting to take part in PESSPA.</li> <li>Children more physically active outside the school day</li> <li>Children are knowledgeable about</li> </ul>	Possible sponsorship from local business will continue to sustain
Increased confidence,     knowledge and skills of all     staff in teaching PE and	A B C	<ul> <li>All staff to receive opportunity to plan and deliver alongside a</li> </ul>	<ul> <li>Increased confidence from staff members which results in higher</li> </ul>	All staff experiencing     CDP in a range of     sports – this raises the
4. Broaden experience of a range of sports and activities offered to all pupils.	A B C D	<ul> <li>Introduction to Archery, Kinball, Nerf Games, Ultimate Frisbee &amp; Dodge Ball</li> <li>Access to offsite activities</li> </ul>	<ul> <li>Increased confidence for children in taking part in activities outside of their comfort zone.</li> </ul>	School has a range of activities and sports in place and are committed to adapting and



5. Increased participation in Competitive sport.  B F G	Increased participation in competitive sport including cross country, football & netball	Increased amount of children taking part in PESSPA – resulting in increased confidence and desire to take part	Links into cluster, Trust and County Groups will continue beyond 2024.
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