

**St.Keverne Foundation Subject Curriculum Map 2022/23**

<b>Annual rotation</b>	<b>Rotation 2 – 2022 - 23</b>		
<b>Theme</b>	<u>Autumn</u> <b>-Toys</b>	<u>Spring</u> <b>-London</b>	<u>Summer</u> <b>-The Great Outdoors</b>
<b>English</b>	<ul style="list-style-type: none"> <li>• We're going on a bear hunt</li> <li>• Dogger</li> <li>• Traction Man</li> <li>• What's in the box – poetry</li> <li>• T'was the Night before Xmas – poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Embarked – film clip</li> <li>• Samuel Pepys – Diary writing</li> <li>• Paddington Bear</li> <li>• Newspaper Report</li> </ul>	<ul style="list-style-type: none"> <li>• Stone Girl Bone Girl</li> <li>• Dear Dinosaur</li> <li>• The King of all the Dinosaurs - poetry</li> </ul>
<b>Educational Visit</b>	<b>Helston Museum – toys through time</b>	<b>St Keverne School with Tudor Houses – Fire engine visit to burn them!</b>	<b>Lizard Lighthouse</b>
<b>Science</b>	Seasonal Changes (y1)	Living things and their habitats (y2) ICT – Grouping data ICT – Data and information – pictograms  The Environment (y2)	Plants (y2)  SRE
<b>History</b>	Changes within living memory: Toys through time – chronology, similarity and difference, change through time	Significant Historical Event: The Great Fire of London	The life of a significant individual: Grace Darling  Mary Anning – Fossils
<b>Geography</b>	Place knowledge  Comparison of two places (One in the UK and a distant locality)	Locational knowledge  London – (name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas)	Local Study and field work
<b>Art</b>	Observational drawings Paintings Clay (All based around their favourite toys)	City scapes v's Land scapes ICT – Digital Painting	Dinosaurs/Fossils
<b>D&amp;T</b>	Puppets	Food technology – making bread (pudding lane bakery)	Making lighthouses (electricity links – science)
<b>Music</b>	Listen with concentration and understanding to a range of high quality live and recorded music (Tchaikovsky – The Nutcracker)	Singing/chants/ rhymes – London's burning	Playing tuned and untuned instruments
<b>Computing</b>	E-safety - chatting, games, email, friendly sites <a href="https://www.thinkuknow.co.uk/5_7/fun/">https://www.thinkuknow.co.uk/5_7/fun/</a>		
	-Programming - Coding.org -Programming concepts -Robot algorithms – Beebots		
<b>ICT</b>	-Operational core skills -keyboard/typing skills -Digital Writing -creating and presenting information and ideas -word processing desktop publishing - Computer systems and networks (builds on technology around us)	-Operational core skills -keyboard/typing skills -Digital Writing -finding and developing information and ideas -Digital sound making – E.g. Garage band	-Operational core skills -keyboard/typing skills -Digital Writing -creating and presenting information and ideas
	Multi skills	Multi skills	Multi skills
<b>PE</b>	Dance	Swimming	Team games
<b>RE</b>  (Cornwall Agreed Syllabus)	Who is Muslim and how do they live? (Part 1)	Who is Muslim and how do they live? (Part 2)	What is the 'good news' Christians believe Jesus brings?
	Why does Christmas matter to Christians?	Why does Easter matter to Christians?	What makes some places sacred to believers?
<b>PHSE</b>	Relationships (TEAM and Digital Wellbeing)	Living in the Wider World (Aiming High & Money Matters)	Health and Well Being (Think Positive & Growing Up)