

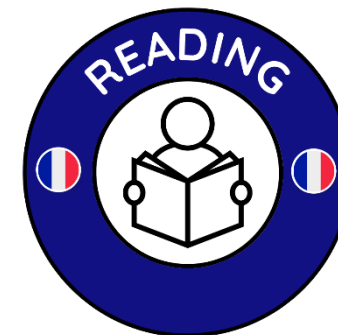


Lizard Schools Curriculum

Subject: MFL

We are committed to providing a curriculum that is underpinned by three essential drivers: aspiration, curiosity, and diversity. We aim to empower our learners to develop the knowledge, skills, and values they need to not only succeed in their education but also to become successful global citizens. Through our rigorously and consciously crafted curriculum, we teach clear sequences of enquiry-based learning encompassing the National Curriculum, reflecting the unique and special part of the world in which we live. We believe in helping our children flourish, realising their full potential, and fostering a caring and nurturing community where every child is valued.

Our MFL Concepts



Curriculum Overview

KS2

Key Stage 2 CYCLE 1

AUTUMN



What do you want to know?

- 1. Greetings.
- 2. Hello from France.
- 3. How are you?
- 4. Showtime!
- 5. To understand and exchange written information.

SPRING



What's in the classroom?

- 1. Days of the week.
- 2. A French maths lesson.
- 3. A French school timetable?
- 4. What is in your classroom?
- 5. School life.

SUMMER



Am I invited?

- 1. Numbers 1-31.
- 2. Months of the year.
- 3. Seasons and dates.
- 4. Celebrating a French birthday.
- 5. Birthdays on France.

Key Stage 2 CYCLE 2

AUTUMN



Will colour help me learn?

1. Colourful connections.
2. Meet the animals.
3. Nouns and colour adjectives.
4. Animal portraits.
5. At the art gallery.

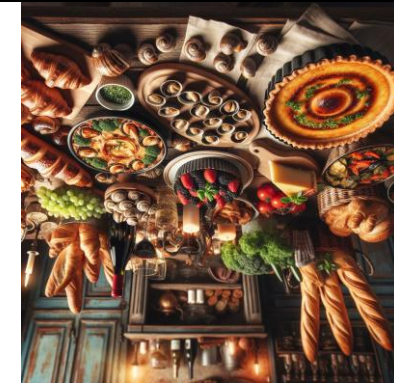
SPRING



Are you ready to order?

1. Ordering food and drink in in a French café.
2. Managing money in French.
3. French shops.
4. French food.
5. French food – le menu.

SUMMER



How much is enough?

1. Favourite French foods.
2. Regional French food.
3. Monsieur Mangetout's French food week.
4. Shopping in France – how much?
5. French detectives in the kitchen.

| KS2 Skills Coverage | Cycle 1 Autumn | Cycle 1 Spring | Cycle 1 Summer | Cycle 2 Autumn | Cycle 2 Spring | Cycle 2 Summer |
|---------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Culture | | | | | | |
| Grammar | | | | | | |
| Listening | | | | | | |
| Reading | | | | | | |
| Speaking | | | | | | |